

# 2006-07 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application


<b>Purpose:</b> To declare the agency's intent to apply for 2006-07 funding of Consolidated Categorical Aid Programs.		<b>Agency:</b> <div style="border: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <b>CD code:</b> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> </tr> </table>																		
<b>CDE Contact:</b> Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov		<b>Dates of project duration:</b> July 1, 2006 --- June 30, 2007																		
<b>Legal status of agency:</b> <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> School District                 <input type="checkbox"/> County Office of Education                 <input type="checkbox"/> Direct-Funded Charter             </div>		<p><b>Do <u>NOT</u> return the paper copy of this form to the California Department of Education.</b></p> <p><b>The ConApp <u>must</u> be submitted electronically using the ConApp Data System (CADS).</b></p>																		
<b>Date of approval by local governing board:</b> /    /																				
<b>Date of LEA Plan approval by State Board of Education:</b> /    /																				
<p align="center"><b>Advisory Committees:</b> <i>The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; vertical-align: top; padding: 5px;"> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Signature-District Advisory Committee (DAC) *</b>  <small>(Required if the LEA operates a State Compensatory Education program.)</small> </td> <td style="width: 10%; text-align: center; vertical-align: bottom;"> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Date</b> </td> <td rowspan="2" style="width: 10%; text-align: center; vertical-align: middle; border: 1px solid black; padding: 5px;"> <u>OR</u>, for each committee, check the appropriate box to the right                 </td> <td style="width: 10%; text-align: center; vertical-align: bottom;"> <input type="checkbox"/> Committee is N/A                 </td> <td style="width: 10%; text-align: center; vertical-align: bottom;"> <input type="checkbox"/> Committee refused to sign                 </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;"> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Signature--District English Learner Advisory Committee (DELAC) *</b>  <small>(Required if the LEA has 51 or more identified English learners.)</small> </td> <td style="text-align: center; vertical-align: bottom;"> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Date</b> </td> <td style="text-align: center; vertical-align: bottom;"> <input type="checkbox"/> Committee is N/A                 </td> <td style="text-align: center; vertical-align: bottom;"> <input type="checkbox"/> Committee refused to sign                 </td> </tr> </table> <p><b>Certification:</b> <i>I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</i></p> <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 25%; border-bottom: 1px solid black; margin-bottom: 5px;"></td> <td style="width: 25%; border-bottom: 1px solid black; margin-bottom: 5px;"></td> <td style="width: 25%; border-bottom: 1px solid black; margin-bottom: 5px;"></td> <td style="width: 25%; border-bottom: 1px solid black; margin-bottom: 5px;"></td> </tr> <tr> <td align="center"><b>Signature of authorized representative</b></td> <td align="center"><b>Printed name of authorized representative</b></td> <td align="center"><b>Title</b></td> <td align="center"><b>Date</b></td> </tr> </table> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <input type="checkbox"/> Electronic certification HAS been completed.         </div> <div style="text-align: center;"> <input type="checkbox"/> Electronic certification has NOT been completed.         </div> </div>				<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Signature-District Advisory Committee (DAC) *</b> <small>(Required if the LEA operates a State Compensatory Education program.)</small>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Date</b>	<u>OR</u> , for each committee, check the appropriate box to the right	<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Signature--District English Learner Advisory Committee (DELAC) *</b> <small>(Required if the LEA has 51 or more identified English learners.)</small>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <b>Date</b>	<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign					<b>Signature of authorized representative</b>	<b>Printed name of authorized representative</b>	<b>Title</b>	<b>Date</b>
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\* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

# Participation in 2006-07 Consolidated Programs

California Department of Education

Consolidated Application

<b>Purpose:</b> To declare that the LEA is applying for specified categorical funds for the 2006-07 school year.				Agency:	
				CD code:	
<b>CDE Contact:</b> Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov				Note: Shaded areas (  ) indicate federal programs.	
1*.	3010	3010	3025	4035	4203
2*.	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (LEP Students) NCLB Sec. 301
3*.					
1*.	3710	4110		5810	4126
2*.	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI, Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI, Subpart 1 Small, Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221
3*.					
1*.	6405	6091, 6092, 6093	7090, 7091	7271	6660
2*.	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 through 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350
3*.					

# 2006-07 Title I, Part A Services for Students in Private Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	<b>Agency:</b>  <b>CD code:</b> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>							
<b>CDE Contact:</b> Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov	<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A funds.							

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible students, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the students have equitable participation in services and activities developed under Title I, Part A sections 1118 and 1119. (See Legal Assurance #57.)
2. The LEA will provide this consultation during the design and development of the program on issues such as how the student's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low-income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #59.)
3. The LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A Section 1120 (b) has occurred. (See Legal Assurance #63.)
4. The LEA of residence is responsible for providing Title I, Part A services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of School	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. School is not participating

# 2006-07 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

**Purpose:** To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).

Agency:

CD code:

**CDE Contact:** Laura Nelson - (916) 319-0229 - LNelson@cde.ca.gov  
See instructions for individual program assistance.



This page is not applicable because there are no private nonprofit schools in the district's attendance area.

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address the needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #57.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #59 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
			4035	4045	4203	3710	4110
Name of School	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)

# 2006-07 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify options used in ranking schools to determine eligibility for NCLB, Title I, and EIA/SCE.	<b>Agency:</b>
This page is not applicable for the reason(s) checked below. <input type="checkbox"/> The LEA has no Title I (Basic Grant) or EIA/SCE funds. <input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.	<b>CD code:</b> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> </div>

**CDE Contact:** Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

## A. Title I Ranking

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)	2. Ranking Order and Poverty Rate Options (Based on A1 decision)																																																											
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	2																																																											
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<b>3. Ranking Exceptions</b>  Use the following alpha codes to indicate exceptions used in column G on page 6. <ul style="list-style-type: none"> <li>a. At least 35% low-income.</li> <li>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</li> <li>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)</li> <li>d. Desegregation-25% waiver. An approved waiver is on file.</li> <li>e. Additional year of funding (grandfather provision).</li> <li>f. Feeder pattern.</li> </ul>																																																												

B.	EIA/State Compensatory Education (SCE) Ranking	Put an "X" in the box to indicate the ranking method used for EIA/SCE.	
		<input type="checkbox"/>	No EIA funds used for SCE program.
		<input type="checkbox"/>	EIA/SCE ranked using Title I, Part A method (columns F and H on page 6.)
		<input type="checkbox"/>	EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on page 6.)

## Consolidated Application

Date: 04/13/2006

# 2005-06 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

<b>Purpose:</b> To report the 2005-06 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency:			
		CD code:			
<b>CDE Contact:</b> Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2005-06.			
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served		
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)					
Area 2: Teacher Quality (NCLB Section 5131 - Activities 1 and 2)					
Area 3: School Safety and Mental Health Services (NCLB Section 5131 - Activities 14 and 25)					
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)					
Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)					
<b>Totals</b>		100.0			

# California Department of Education

## Consolidated Application

Agency:

**CD code:**

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**(Note: Only students who have been officially expelled, by vote of the governing board, during the 2005-06 school year are included in this report.)**

B.  School Code (7 digits)	C.  School Name	D.  Student's Grade Level	E.  * Type of firearm for which student was expelled	F.  Was this student referred to an alternative school or program?	Modifications on a case-by-case basis.	
					G.  Was this expulsion shortened to a term of less than one year?	H.  Was this student disabled as defined in Section 602(a)(1) of the IDEA?***
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Part I, page 8

\*\* Refer to the instruction for a brief description of the IDEA.



# 2005-06 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent

California Department of Education

Consolidated Application

**Purpose:** To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2005-06. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

CD code:

**CDE Contact:** Valta Adger - (916) 319-0279 - VAdger@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2005-06.

## A. Part A: Neglected

Student Participation by Grade  
Level 2005-06 School Year

Age 3-5	
K	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Ungraded	
TOTALS	

## B. Part A and Part D

Number of Facilities/Programs

At-Risk Programs

Neglected Programs

Juvenile Detention

Number in  
At-Risk Programs

Number in  
Neglected Programs

Number in  
Juvenile Detention

### Race/Ethnicity

American Indian or Alaskan Native

Asian

Hispanic or Latino

Black or African American

Native Hawaiian or Pacific Islander

White

### Gender

Male

Female

### Age

5-10 years old

11-15 years old

16-18 years old

19 years and older

All Students

# 2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency:

CD Code:

School:

School code:

**CDE Contact:** Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ The page is not applicable because the school did not receive any Title I, Part A funds.

**A. 2005-06 Title I School Type:** ☐ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

**B. 2005-06 Title I Allocation:**

**C. Program Participants By:**  Male  Female

**D. Program Participants:** Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants															

**E. Migrant**

**F. Students with Disabilities**

**G. LEP Participants**

**H. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White

# 2005-06 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Targeted Assistance School (TAS).	Agency: _____ CD Code: _____ School: _____ School code: _____
<b>CDE Contact:</b> Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov	<input type="checkbox"/> The page is not applicable because this is not a Title I, TAS.

<b>I. Type of Service:</b> TAS only. Enter number of students who received NCLB, Title I, Part A services.						
Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants						
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants						
<b>J. School-Level Staff:</b> TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.						
Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other		

# 2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<b>Purpose:</b> To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency:
	CD Code:
	School:
	School code:
<b>CDE Contact:</b> Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov	

**A. Year of Program Improvement (PI) in 2005-06:**

1. The number of students who transferred and attended another school not identified for PI.	
2. The number of students who received supplemental educational services.	

**B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):**

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

**C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):**

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

**D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):**

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

# 2005-06 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

**Purpose:** To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

CD code:

**CDE Contact:** Leanne Wheeler - (916) 319-0383 - LWheeler@cde.ca.gov

## A. McKinney-Vento Homeless Education Funding

- ☐ LEA received McKinney-Vento Homeless Education funding.
- ☐ LEA did not receive McKinney-Vento Homeless Education funding.

## B. Enrollment

Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of Homeless														

## C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Unknown	Total
Number of Homeless						

\* Unsheltered (e.g., cars, parks, campgrounds, etc.)

## 2005-06 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p><b>Purpose:</b> To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>	<p><b>Agency:</b></p>								
	<p><b>CD code:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> </tr> </table>								
<p><b>CDE Contact:</b> Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable. The LEA received no RLIS funds in 2005-06.</p>								

Check all boxes that apply for each year the LEA participated in the RLIS Program	
Use of Funds	2005-06
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

# 2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency:	
		CD Code:	
		School:	
		School code:	
<b>CDE Contact:</b> Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment:	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	Truancy Rate (Number at left ÷ enrollment): *	
<b>Ed Codes</b>	<b>Ed Code Text</b>	<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <a href="http://www.cde.ca.gov/fg/aa/co/">http://www.cde.ca.gov/fg/aa/co/</a> .	<b>Overall Total:</b>		
	<b>Violence/Drug Total:</b>		
	<b>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</b>	*	*
	<b>Total of Persistently Dangerous Expulsions Only:</b>		N/A
	<b>Number of Non-Student Firearm Incidents:</b>		
Was school at risk of being designated "persistently dangerous" for 2003-04?	Was school at risk of being designated "persistently dangerous" for 2004-05?	Is school at risk of being designated "persistently dangerous" for 2005-06?	

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2005-06 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

**Purpose:** To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2006-07. LEAs are to report 2005-06 aggregate data for all sites.

Agency:

CD code:

**CDE Contact:** Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Cal-SAFE in 2005-06.

## A. Student Support Component

1. Number of School Sites:

2. Program Participants By:  Male  Female

3. Enrollment by Grade Level

Below 7	7	8	9	10	11	12	Adult Ed Class	Total

4. Type of Support Service: Enter number of students receiving each type of support.

Parenting and Life Skills Education	Meal Supplements	Transportation	Prevention Services	Health, Nutrition, Prenatal Education	Attendance, Case Management, Counseling	Career Counseling, Job Training	Academic Support, Mentoring

5. Instructional Setting or Strategy: Enter number of students enrolled in each type of instruction at any time during the school year.

Mainstreamed	Self-Contained Classroom	Independent Study	Home and Hospital

6. Academic Outcomes

Passed CAHSEE	Diploma	CHSPE	GED	Adult School Diploma	Certificate of Completion



# 2005-06 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

**Purpose:** To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2006-07. LEAs are to report 2005-06 aggregate data for all sites.

Agency:

CD code:

**CDE Contact:** Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Cal-SAFE in 2005-06.

## B. School Student Support Services

1. Special Education

2. English Learner

3. ROP/C

4. Title I

5. Free and Reduced-Price Lunch

6. Homeless

7. Other

## C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families

3. Number of low birth weight babies

2. Number of children born to Cal-SAFE students in 2005-06

4. Number of repeat births

## D. Child Care and Development Component

1. Number of Children Enrolled by Age

Infants 0 to 18 mos	Toddlers 18 mos to 3 yrs	3 yrs to 5 yrs
<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Child Care Setting

☐

On or near Site Child Care Center

☐

Child Care Network

3. ☐ Child care is provided with non-Cal-SAFE funding

# 2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data, as required by NCLB, about teachers funded by Title II funds in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency:	
		CD Code:	
		School:	
		School code:	
<b>CDE Contact:</b> Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov			
<b>A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06</b>			
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction			
2. Number of these teachers who meet the NCLB teacher requirements			
<input type="checkbox"/> The school did <u>not</u> receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
<b>B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002</b>			
1. Number new teachers in the school hired since June 30, 2002			
2. Number of these teachers who meet the NCLB teacher requirements			
<b>C. NCLB Compliant Paraprofessionals in 2005-06</b>			
<input type="checkbox"/> The school is <u>not</u> using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.			
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs			
2. Number of these paraprofessionals who meet the NCLB requirements			
3. Percentage of these paraprofessionals who meet the NCLB requirements			
4. Target Percentage for June 30, 2006			100%

# 2006-07 LEA Policies: Constitutionally Protected Prayer and Parent Involvement

California Department of Education

Consolidated Application

**Purpose:** To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools and in Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.

Agency:

CD code:

**CDE Contact:** Christy Gunsolley - (916) 319-0946 - CGunsoll@cde.ca.gov

## Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

[http://www.ed.gov/policy/gen/guid/religionandschools/prayer\\_guidance.html](http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html)

\_\_\_\_\_  
Signature of authorized representative

\_\_\_\_\_  
Printed name of authorized representative

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

- ☐ The LEA assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.
- ☐ The LEA cannot certify at this time.

## Title I Parent Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I participating children, a written parent involvement policy. The policy describes how the LEA will: a) **Involve parents in the joint development of the local plan** and the process of school review for program improvement schools under Section 1116; b) Help schools to **plan and implement effective parent involvement activities** to improve student academic achievement and school performance; c) **Build the schools' and parents' capacity for strong parental involvement**; d) **Coordinate and integrate parental involvement strategies** under Part A and under other programs as specified; e) **Conduct, with the involvement of parents, an annual evaluation** of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and f) **Involve parents in the activities of the Title I schools.** (20 USC §6318(a))

Does your current parent involvement policy and activities meet all six of these criteria? ☐ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: \_\_\_\_/\_\_\_\_/\_\_\_\_

# 2004-05 and 2005-06 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

**Purpose:** To report year-to-date expenditures for 2004-05 and 2005-06 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2004-05 and/or 2005-06 must complete this page.

Agency:

CD code:

**CDE Contact:** Elena Fong - (916) 323-5808 - EFong@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in any of the listed programs.

			Year-to-Date Expenditures for this Fiscal Year	
SACS Code	Program	Description	2004-05	2005-06
3010	Title I, Part A	Educationally Disadvantaged Students	\$	\$
4035	Title II, Part A	1. Improving Teacher Quality	\$	\$
		2. Class Size Reduction	\$	\$
4203	Title III, Part A	Language Instruction for Limited English Proficient Students	\$	\$
4110	Title V, Part A	Innovative Programs	\$	\$